



**YENEPOYA**

(DEEMED TO BE UNIVERSITY)

Recognized under Sec 3(A) of the UGC Act 1956

Accredited by NAAC with 'A' Grade

### 6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement

**Relevant documents/information on the process and results of impact analysis**



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# [IMPACT ANALYSIS OF VARIOUS INITIATIVES CARRIED OUT AND USED FOR QUALITY IMPROVEMENT]

ATTESTED  


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# Student Performance

## INITIATIVES

Mentorship programme with healthy student: teacher ratio of the University has identified the potential and learning abilities of the students.

Effective remedial measures to address the slow performers

Students are guided to engage in research, enrolment in MOOCs, participation in conferences for presentation of research work and other student competitions

## OUTCOMES

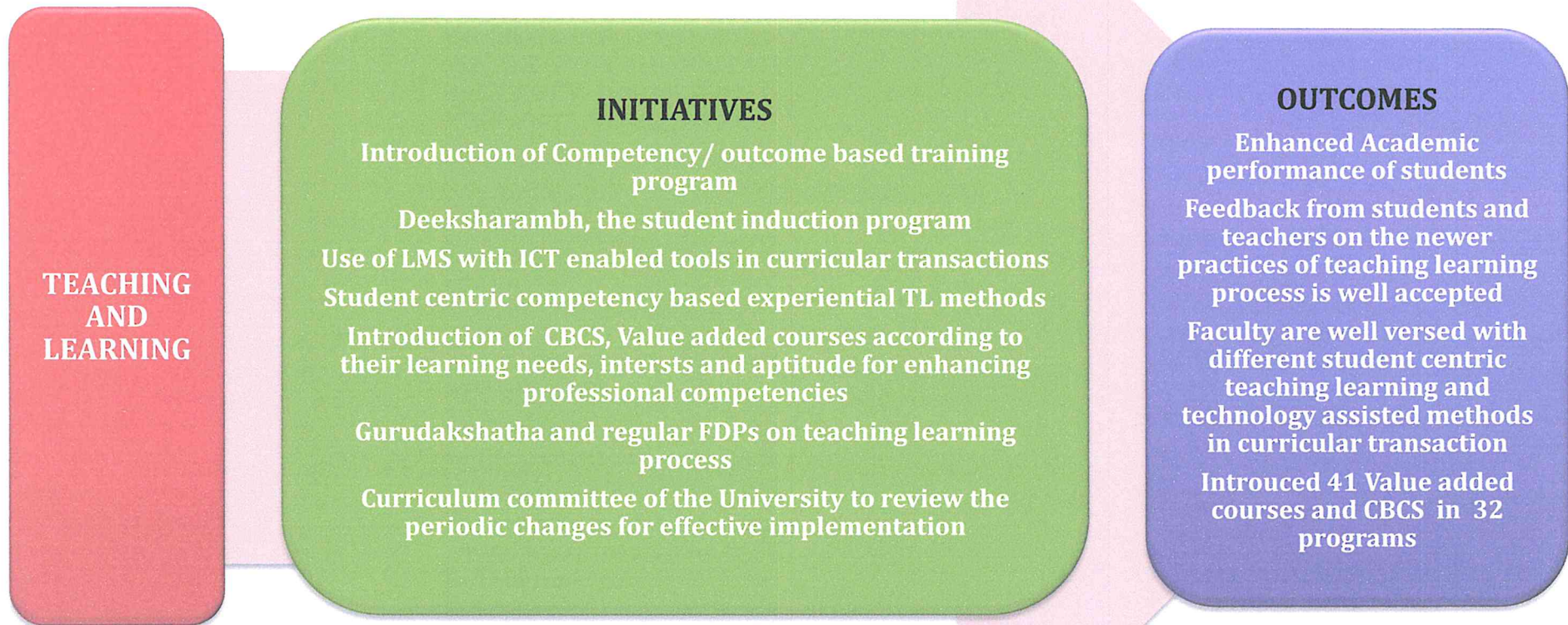
Academic performance of student has increased as evidenced from the feedback from the stakeholders

Increase in the average program outcome attainment during the last five years


Enhanced student enrolment in MOOCs (SWAYAM, COURSERA, etc.)

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**Assessment  
Process and  
Learning  
Outcomes**

**INITIATIVES**

FDPs conducted on different assessment methods as per competency/ outcome based educational framework

Programme Outcomes (PO),  
Course Outcomes (CO),  
Programme Specific Outcome (PSO) and Course Specific Outcomes (CSO)/ Competencies clearly defined for all the programmes

Technological and evaluative Reforms in examination process

**OUTCOMES**

Students are assessed with different methods in all learning domains reflecting in better outcomes

Academic performance of students has improved significantly

Feedback from teachers and students on assessment methods is satisfactory

Full proof digitized examination system has eliminated the human intervention in critical areas of evaluation and speedy declaration of examination results (within 14 days of the last examination day)

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# Research

## INITIATIVES

**Training programs on research methodology, scientific writing, grant proposal writing, IPR, innovation etc.**

**Early research exposure for undergraduate students**

**Identification of thrust areas for interdisciplinary and multi disciplinary research**

**Dedicated research, incubation and innovation centres, with state of the art infrastructure, equipment and support for translational research**

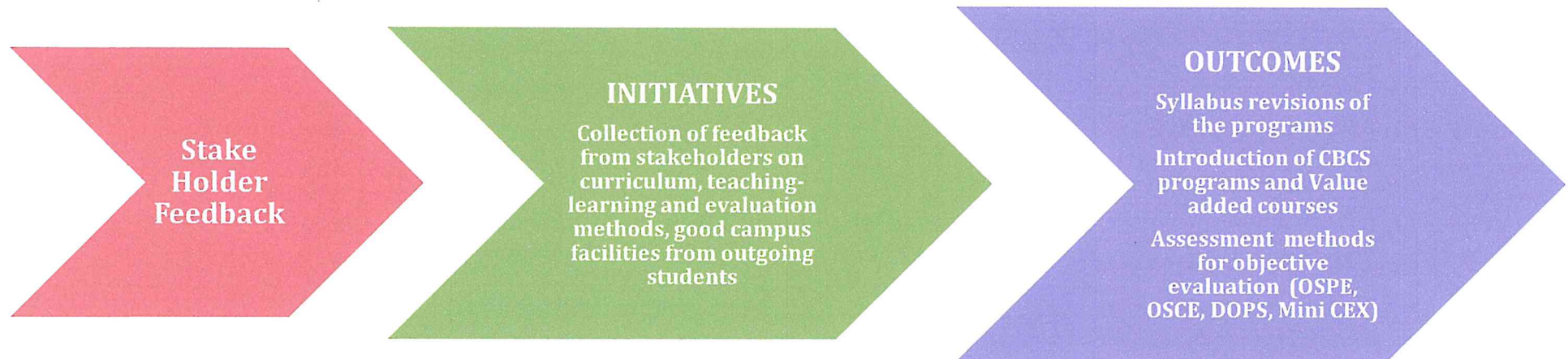
**Inter departmental/ inter disciplinary collaborations for securing grants from the funding agencies**

## OUTCOMES

**Research publication in high impact factor journals, research collaborations with Institutes of Eminence, increase in research funding, enhancement in number of patents filed, Industry academia collaboration,**

**Awards and recognition for excellence in research from reputed organizations at National and International levels**

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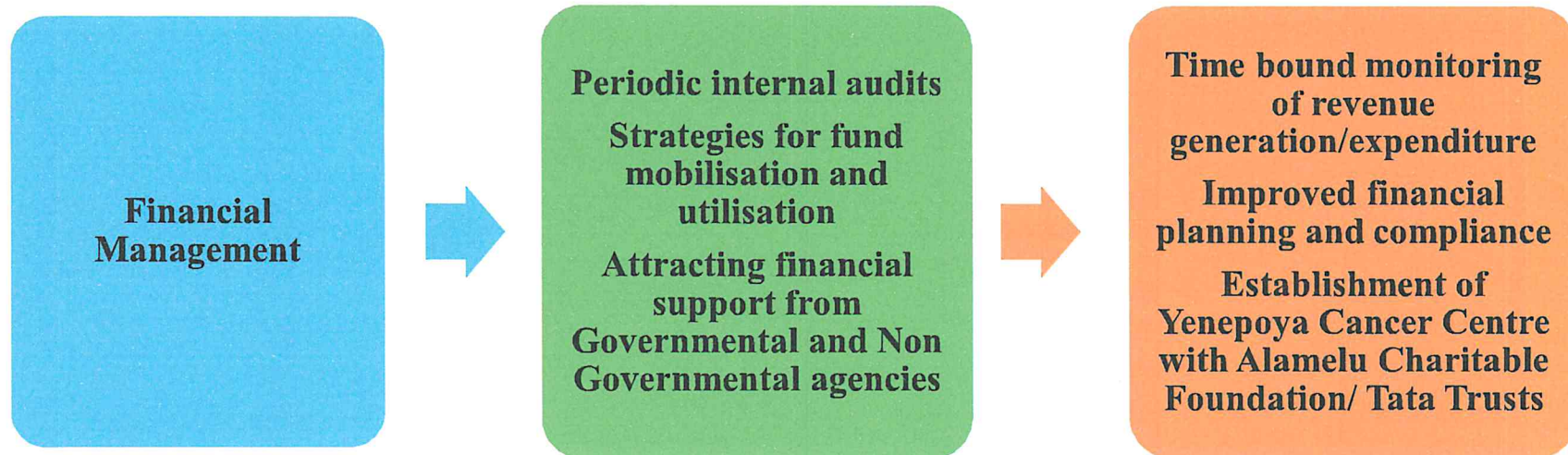




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### Relevant information on the process and results of impact analysis

Domain	Initiatives	Outcome
Student Performance	<ul style="list-style-type: none"> <li>• Mentorship programme with healthy student: teacher ratio of the University has identified the potential and learning abilities of the students.</li> <li>• Effective remedial measures to address the slow performers</li> <li>• Students are guided to engage in research, enrolment in MOOCs, participation in conferences for presentation of research work and other student competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Academic performance of student has increased as evidenced from the feedback from the stakeholders</li> <li>• Increase in the average program outcome attainment during the last five years</li> <li>• Enhanced student enrolment in MOOCs (SWAYAM, COURSERA, etc.)</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Introduction of Competency/ outcome based training program</li> <li>• Deeksharambh, the student induction program</li> <li>• Use of LMS with ICT enabled tools in curricular transactions</li> <li>• Student centric competency based experiential TL methods</li> <li>• Introduction of CBCS, Value added courses according to their learning needs, interests and aptitude for enhancing professional competencies</li> <li>• Gurudakshatha and regular FDPs on teaching learning process</li> <li>• Curriculum committee of the University to review the periodic changes for effective</li> </ul>	<ul style="list-style-type: none"> <li>• Enhanced Academic performance of students</li> <li>• Feedback from students and teachers on the newer practices of teaching learning process is well accepted</li> <li>• Faculty are well versed with different student centric teaching learning and technology assisted methods in curricular transaction</li> <li>• Introduced 41 Value added courses and CBCS in 32 programs</li> </ul>

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<p><b>Assessment Process and Learning Outcomes</b></p>	<p>implementation</p> <ul style="list-style-type: none"> <li>FDPs conducted on different assessment methods as per competency/ outcome based educational framework</li> <li>Programme Outcomes (PO), Course Outcomes (CO), Programme Specific Outcome (PSO) and Course Specific Outcomes (CSO)/ Competencies clearly defined for all the programmes</li> <li>Technological and evaluative Reforms in examination process</li> </ul>	<ul style="list-style-type: none"> <li>Students are assessed with different methods in all learning domains reflecting in better outcomes</li> <li>Academic performance of students has improved significantly</li> <li>Feedback from teachers and students on assessment methods is satisfactory</li> <li>Full proof digitized examination system has eliminated the human intervention in critical areas of evaluation and speedy declaration of examination results (within 14 days of the last examination day)</li> </ul>
<p><b>Research</b></p>	<ul style="list-style-type: none"> <li>Training programs on research methodology, scientific writing, grant proposal writing, IPR, innovation etc.</li> <li>Early research exposure for undergraduate students</li> <li>Identification of thrust areas for interdisciplinary and multi disciplinary research</li> <li>Dedicated research, incubation and innovation centers, with state of the art infrastructure, equipment and support for translational research</li> <li>Inter departmental/ inter disciplinary collaborations for securing grants from the</li> </ul>	<ul style="list-style-type: none"> <li>Research publication in high impact factor journals, research collaborations with Institutes of Eminence, increase in research funding, enhancement in number of patents filed, Industry academia collaboration,</li> <li>Awards and recognition for excellence in research from reputed organizations at National and International levels</li> </ul>

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	funding agencies	
<b>Stake Holder Feedback</b>	<ul style="list-style-type: none"> <li>Collection of feedback from stakeholders on curriculum, teaching-learning and evaluation methods, good campus facilities from outgoing students</li> </ul>	<ul style="list-style-type: none"> <li>Syllabus revisions of the programs</li> <li>Introduction of CBCS programs and Value added courses</li> <li>Assessment methods for objective evaluation (OSPE, OSCE, DOPS, Mini CEX)</li> </ul>
<b>Administrative Reforms</b>	<ul style="list-style-type: none"> <li>E-Governance</li> <li>Reward oriented Employee appraisal</li> <li>Eco-friendly green campus initiatives</li> </ul>	<ul style="list-style-type: none"> <li>Enhanced performance with accountability</li> <li>International recognition for Centre for Ethics</li> <li>Times Impact Global ranking for green campus</li> </ul>
<b>Financial Management</b>	<ul style="list-style-type: none"> <li>Periodic internal audits</li> <li>Strategies for fund mobilization and utilization</li> <li>Attracting financial support from Governmental and Non Governmental agencies</li> </ul>	<ul style="list-style-type: none"> <li>Time bound monitoring of revenue generation/expenditure</li> <li>Improved financial planning and compliance</li> <li>Establishment of Yenepoya Cancer Centre with Alamelu Charitable Foundation/ Tata Trusts</li> </ul>

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